SEATTLE AQUARIUM WORKSHEET

NAME _______________________________ DATE __________________

LIFE ON THE EDGE

1) The green anemone is green because ____________________________________________.

2) This animal, that looks nothing like its close relatives the sea star and sea urchin, helps clean up the seafloor using sticky feet. ______________________________________

3) This common sea star’s favorite food is mussels. __________________________________________

4) This animal stands on its head and grabs food with its legs. __________________________________________

5) How long can red sea urchins live? __________________________________________

6) Sunflower stars may have up to ____________ arms.

PUGET SOUND FISHES

7) About how many kinds of fish live in Puget Sound? __________________

8) The red color of the _______________________ appears dark in deep water because seawater filters out red light. __________________________________________

9) The eggs of this fish develop inside the female, who then gives birth to “miniature adults” in the spring. __________________________________________

10) What fish has “photophores” (lights) along its sides to attract mates? __________________________

11) In which fish does the male have a brood pouch? __________________________________________

12) Which fish hides in abandoned giant barnacle shells? ________________________________________

FAMILY ACTIVITY CENTER AND MARINE MAMMALS

13) Adult Orcas can reach ____________ in length.

14) About how many teeth do Orcas have? __________________

15) Northern fur seals can swim at speeds up to ____________ mph.

SOUND TO MOUNTAINS

16) What percent of our planet’s water is drinkable freshwater? ____________________________

17) The Pacific Giant Salamander can reach a length of _____________.

18) What river is the main drinking water source for Seattle? ____________________________

19) What (who) is the biggest influence on watersheds since the last ice age? ____________________________

20) River otters have been known to travel ____________ miles in one day.

WRITE-UP – STAPLE IT TO THIS WORKSHEET – Write a 2-to-5-page, typed single-spaced paper about what you learned during this aquarium visit. Include specific facts, as well as overall themes. What was particularly interesting or surprising to you? You’re encouraged to expand on what you learned during this visit by doing additional research and/or by including figures/pictures (be very clear on what you learned at the aquarium and what you learned later, and include references).